

Indiana College Readiness Report

2013 High School Graduates Elkhart Memorial High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	79	69	87%
Core 40	199	123	62%
General	53	10	19%
High School Graduation Waiver Status			
Graduated with Waiver	22	6	27%
Graduated without Waiver	309	196	63%
Advanced Placement Status			
Took and Passed an AP Test	34	27	79%
Took but Did Not Pass an AP Test	47	42	89%
Did Not Take an AP Test	250	133	53%
21st Century Scholar Status			
21st Century Scholar	49	40	82%
Non 21st Century Scholar	282	162	57%
Socioeconomic Status			
Free or Reduced Lunch	165	88	53%
Non Free or Reduced Lunch	166	114	69%
Race/Ethnicity			
White	203	125	62%
Black	31	***	***
Hispanic	57	32	56%
Asian	7	***	***
Other	33	25	76%
All Students	331	202	61%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	139	42.0%
Indiana Private College (non-profit)	33	10.0%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	24	7.3%
Out-of-State Private College (non-profit)	5	1.5%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	1	0.3%
Did Not Enroll in College	129	39.0%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	35	***	***	***	***
Core 40	96	30	31%	21	70%
General	8	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	11	1	9%	***	***
Took but Did Not Pass an AP Test	26	0	0%	--	--
Did Not Take an AP Test	102	38	37%	***	***
21st Century Scholar Status					
21st Century Scholar	26	4	15%	***	***
Non 21st Century Scholar	113	35	31%	***	***
Socioeconomic Status					
Free or Reduced Lunch	64	22	34%	13	59%
Non Free or Reduced Lunch	75	17	23%	10	59%
Race/Ethnicity					
White	87	22	25%	12	55%
Black	***	***	***	***	***
Hispanic	21	6	29%	***	***
Asian	***	***	***	***	***
Other	13	3	23%	***	***
All Students	139	39	28%	23	59%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	17	12%	12	71%
English/Language Arts Only	12	9%	6	50%
Both Math and English/Language Arts	10	7%	5	50%
No Remediation	100	72%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	3	2.2%
Indiana State University	8	5.8%
University of Southern Indiana	1	0.7%
Indiana University-Bloomington	16	11.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	12	8.6%
Indiana University-South Bend	43	30.9%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	6	4.3%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	4	2.9%
Ivy Tech Community College	45	32.4%
Vincennes University	1	0.7%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	89	64.0%
Associate Degree (two-year)	44	31.7%
Award of at least 1 but less than 2 academic years	2	1.4%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	4	2.9%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	100	72%
Part-Time Students	39	28%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	21	15%
Business and Communication	31	22%
Education	8	6%
Health	25	18%
Science, Technology, Engineering, and Math (STEM)	15	11%
Social and Behavioral Sciences and Human Services	12	9%
Trades	6	4%
Undecided	21	15%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	35	***	***
Core 40	96	2.2	16.58
General	8	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	11	2.9	24.55
Took but Did Not Pass an AP Test	26	2.7	25.71
Did Not Take an AP Test	102	2.2	15.23
21st Century Scholar Status			
21st Century Scholar	26	2.5	21.42
Non 21st Century Scholar	113	2.3	17.12
Socioeconomic Status			
Free or Reduced Lunch	64	2.2	16.63
Non Free or Reduced Lunch	75	2.5	19.03
Race/Ethnicity			
White	87	2.3	17.85
Black	***	***	***
Hispanic	21	2.6	22.43
Asian	***	***	***
Other	13	2.1	16.35
All Students	139	2.4	17.93

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	35	***	***
Core 40	96	56	58%
General	8	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	11	8	73%
Took but Did Not Pass an AP Test	26	23	88%
Did Not Take an AP Test	102	58	57%
21st Century Scholar Status			
21st Century Scholar	26	18	69%
Non 21st Century Scholar	113	71	63%
Socioeconomic Status			
Free or Reduced Lunch	64	36	56%
Non Free or Reduced Lunch	75	53	71%
Race/Ethnicity			
White	87	54	62%
Black	***	***	***
Hispanic	21	16	76%
Asian	***	***	***
Other	13	10	77%
Freshman Year Remediation			
Remediation	39	19	49%
No Remediation	100	70	70%
All Students	139	89	64%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.